"Officiating is the only occupation in the world where the highest accolade is silence" - NBA referee Earl Strom.
## 2/24 Agenda

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Review

Situations

7.6.3 B During a loose ball, B1 pushes A1 from behind and a play on is called. While the ball is live, A1 turns and slashes B1.

**RULING:** These are simultaneous fouls. Since Team A was entitled to possession, both players serve penalty time. B1 serves 30 seconds (non-releasable) and A1 serves one minute, with the first 30 seconds full time. Ball is awarded to team B.

7.6.4 E B1 slashes A1, flag down. A2 then slashes B2 stopping play.

**RULING:** These are simultaneous fouls. Both B1 and A2 serve one-minute fouls. Ball is awarded to team A since penalty time is equal and team A was in possession of the ball.

7.6.1 A B1 commits a live-ball technical foul (30 sec to be served). Before the ball is put back into play, A1 commits a technical foul.

**RULING:** B1 serves 30 seconds. Ball is awarded to team B. This is NOT a simultaneous-foul situation.
Conduct / USC / Ejection

5 Steps to Keep a Coach / Player in Check
Avoid the Conflict Cycle...Prevention is Key

- Be Proactive: You’ll know within the first few minutes what coach / player has the potential to escalate
- Most coaches just want to be heard
  - Stop, stay facing the field, “I hear you coach, I’ll keep an eye on that.”
- If we can control the coaches, we have a much better chance of controlling the players...they feed off of each other.
When things escalate, use the Ramp...
1. Verbal warning

- If it’s an assistant coach who is escalating, go up to the head coach and say calmly, “Coach, please get your assistant coach under control, or I will have to.’ That is your verbal warning.
2. Loose-ball conduct foul (Just take the ball away)

- The assistant coach has not gotten the hint from the head coach that he needs to calm down, and he continues to bicker. You have the option now of blowing the whistle when his team has possession, assessing a conduct foul and giving the ball to the other team.
3. Conduct foul

- If the coach still doesn’t get the hint, call a conduct foul while the other team has possession of the ball.

Wait until the other team picks up the ball, throw a flag and create a flag-down, slow-whistle situation. When it ends, assess a conduct foul, a 30-second technical. Now you’ve put a player in the box, and we’re 6-on-5 because the assistant coach could not control what was coming out of his mouth.

GVLOA
4. Unsportsmanlike Conduct

● And it continues. He gets more personal with his attacks. Now it’s time to come up with the unsportsmanlike conduct, or the “full bird.” You put a player in the box for one to three minutes. Ideally you want to start with one minute, and that gives us more wiggle room if the coach decides to get more rowdy with his comments.
5. Ejection

- Step five is the nuclear option. We don’t want to get to step five if we can help it. You’ve given the coach four opportunities to correct his behavior, and he hasn’t done anything. It’s time to eject him from the game, with an unsportsmanlike conduct penalty assessed to the team (i.e. 1 min penalty).
Ejection vs. Fouling Out

**Ejection:**

- If a player/coach is *ejected* from a game (i.e. 2 USC’s, Fighting), he needs to be removed. If no supervision, remains in bench area.
- He is not allowed to participate in the next game.
- Follow-up w/ Rob/Todd afterwards.

**Fouling Out:**

- A player *fouls out* of a game when he has accumulated 5 minutes of *Personal Fouls* (including stick checks).
- All penalty time still must be served before a substitute comes in.
- He is still eligible to play in the next game.
Things to Remember...

- As a crew, recognize when one of your partners might be falling into this cycle.
- If needed, you might need to consider forcing a rotation to temporarily get him away from a certain coach.
- Don’t have rabbit ears, learn to ignore things.
- Don’t use Sarcasm (this will only escalate).
- Time and place: If no supervisors are on site, be mindful of ejections.
Responses for your tool bag:

- “That’s a great question coach, let me see what I can find out, and I’ll get back to you.”
- “Coach, I need you to get your Assistant / player under control before I have to get involved.”
- “Point taken, now let’s move on.”
- “I love your passion coach, but we are going to be working together for a long time, so let’s stay professional.”
- “It was a good no-call, Coach, but I understand your frustration and I’ll keep an eye on it.”
Did I just make the Wrong Call

Correcting Errors and Moving On
We All Make Mistakes

- Recognizing the error as a crew
- Correcting the call
- Restarting the game
- Moving on
- Common mistakes and how to avoid them.
Recognition

The first people that need to know what is going on is your crew
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Acknowledgement to the Head Coaches and/or the table
Correcting the Call

- Use proper clean mechanics and field position
  - Trail or Bench Official administer the call.
  - Might be a brief explanation to the correction.
  - Make sure both sides know who has got the ball and where.
Restarting the Game

Make Sure Everyone is ready
- Officiating Crew
- BOTH teams
- Table/Clock operator

Get it going and quickly and correctly.
Moving On

- Think about the athletes on the field. When one of them falls down or makes a mistake, they get up and get back into the moment. They, their peers, and their coaches stress what to do in the future instead of what just happened. Take some advice from them: don’t beat yourself up over mistakes, and get back up as soon as you can.

- Taking responsibility for the mistake that you made isn’t the same thing as dwelling on it.
Moving On

What you need to do is look for opportunities. Clearing out older mistakes and building a solid foundation for how you’ll handle a call or a game in the future.

Accepting your mistakes and using them to learn from is a difficult thing to do, but you’ll become a stronger official for it.

Common Mistakes

“Feldman” Signaling the wrong direction verbally or physically.
Common Mistakes

Inadvertent Whistle

- In the event of an inadvertent whistle, play should be suspended immediately. The team with possession or entitled to possession when the whistle was blown will retain possession.
- Loss ball outside crease = Alternating.
- Loss ball in crease = Defense’s Ball.
Common Mistakes

Inadvertent Flag

- In the event of an inadvertent flag, play should be suspended at the earliest opportunity that does not interfere with an imminent scoring opportunity. The team with possession or entitled to possession when the flag was thrown will retain possession.
- Loss ball outside crease = Alternating.
- Loss ball in crease = Defense’s Ball.
Restarts
Section 22 - Restarts

• Art 1 – For all restarts, the game shall resume as quickly as possible and nearest to the sport of the ball when play stopped. All offensive players shall be 5 yards or more away from the player in the possession of the ball.

• Art 2 – Any non time-serving violation on the defensive that occurs while the ball is in the goal area will result in the ball being awarded to the offensive team laterally outside of the goal area.

• Art 3 – Any non time-serving violation on the offense that occurs while the ball is in the goal area will result in the ball being awarded to the defensive team. The defense will restart play with the ball in the goal area or the crease.
Remember

• Don’t give a team an advantage due to restarts
• Examples
  • Official’s mistake – i.e. pointing wrong way
  • Offensive restarts behind goal – make sure to restart close to where ball went out

Kahoot.it
Situation 1

Restart with defensive player within 5 yds. Defensive player deflects the ball on a pass. What is the ruling?

1. Play-On
2. Technical Foul
3. No foul
Situation 1

Restart with defensive player within 5 yds. Defensive player deflects the ball on a pass. What is the ruling?

1. Play-On
2. **Technical Foul**
3. No foul

This includes goalies!
Situation 2

Getting ready to restart and an offensive player is within 5 yards of the ball. What do you do?

1. Start Play as soon as you can
2. Tell the offensive player to move outside of 5 yards and wait until he does
3. Immediate Technical foul and turn the ball over
Situation 2

Getting ready to restart and an offensive player is within 5 yards of the ball. What do you do?

1. Start Play as soon as you can
2. Tell the offensive player to move outside of 5 yards and wait until he does
3. Immediate Technical foul and turn the ball over
Situation 3

Restart happens with defensive player within 5 yards. The defensive player initiates contact with the offensive player. The play continues and the defensive player never gives a 5 yard distance and the defensive player again initiates contact 30 yards down the field. What do you do?

1. Flag down for first infraction and stop play on second infraction
2. Flag down for first infraction and flag down for second infraction and continue play
3. Flag down for first infraction and flag down for second infraction and stop play unless there is an immediate scoring opportunity
Situation 3

Restart happens with defense within 5 yds. The defensive player initiates contact twice with the offensive player. Call?

1. Flag down for first infraction and stop play on second infraction
2. Flag down for first infraction and flag down for second infraction and continue play
3. Flag down for first infraction and flag down for second infraction and stop play
Situation 4

Restart happens with defensive player within 5 yards. Player with ball runs directly into that player that is within 5 yards. Is there a foul?

1. Yes
2. No
3. Maybe
Situation 4

Restart happens with defensive player within 5 yards. Player with ball runs directly into that player that is within 5 yards. Is there a foul?

1. Yes
2. No
3. Maybe
Situation 5

After shot goalie leaves crease, but loses race to end line. Does the goalie still get 5 seconds to get to the goal?
Situation 5

After shot goalie leaves crease, but loses race to end line. Does the goalie still get 5 seconds to get to the goal?

1. Yes
2. No
Situation 6

Goalie makes a save and clears the ball and is pushed out of bounds at the other end of the field. Still 5 seconds?

1. Yes
2. No
Situation 6

Goalie makes a save and clears the ball and is pushed out of bounds at the other end of the field. Still 5 seconds?

1. Yes
2. No
Situation 7

The offensive team has the ball inside of the goal area and calls timeout. Where does the restart occur?

1. At the nearest point to where the timeout was called outside of the box
2. Where the ball was when the timeout was called
3. At midfield
Situation 7

The offensive team has the ball inside of the goal area and calls timeout. Where does the restart occur?

1. At the nearest point to where the timeout was called outside of the box
2. Where the ball was when the timeout was called
3. At midfield
Situation 8

Flag down on defense. Shot goes out of bounds inside of the box. Offense calls timeout. Where does the restart occur?

1. At the nearest point where the ball went out of bounds outside of the box
2. At the point where the ball went out of bounds
3. At midfield
Situation 8

Flag down on defense. Shot goes out of bounds inside of the box. Offense calls timeout. Where does the restart occur?

1. At the nearest point where the ball went out of bounds outside of the box
2. At the point where the ball went out of bounds
3. At midfield
Situation 9

There is a flag down on the defensive team and the defensive team gains control of the ball inside of the box, where is the restart?

1. The ball is restarted where the defensive team gained control of the ball
2. The ball is restarted in the alley closest to where the ball went out of bounds
3. The ball is restarted at midfield
Situation 9

There is a flag down on the defensive team and the defensive team gains control of the ball inside of the box, where is the restart?

1. The ball is restarted where the defensive team gained control of the ball
2. The ball is restarted in the alley closest to where the ball went out of bounds
3. The ball is restarted at midfield
Situation 10

The ball is stuck in the mud in the crease. Who gets the ball and where is the restart?

1. The ball is given to the defensive team and restarted in the crease
2. Possession is determined by AP and the restart will be outside the box if offense has AP or inside the box if defense has AP
3. The ball is given to the offensive team outside of the box
Situation 10

The ball is stuck in the mud in the crease. Who gets the ball and where is the restart?

1. The ball is given to the defensive team and restarted in the crease
2. Possession is determined by AP and the restart will be outside the box if offense has AP or inside the box if defense has AP
3. The ball is given to the offensive team outside of the box
Situation 11

Ball goes out of bounds after faceoff without crossing restraining line. You cannot determine who caused. Restart?

1. Possession will be determined by AP and restarted where the ball went out of bounds
2. Reface
Situation 11

Ball goes out of bounds after faceoff without crossing restraining line. You cannot determine who caused. Restart?

1. Possession will be determined by AP and restarted where the ball went out of bounds

2. Reface
Situation 12

Ball goes out of bounds after faceoff after crossing restraining line. You cannot determine who caused. Restart?

1. Possession will be determined by AP and restarted where the ball went out of bounds
2. Reface
Situation 12

Ball goes out of bounds after faceoff after crossing restraining line. You cannot determine who caused. Restart?

1. Possession will be determined by AP and restarted where the ball went out of bounds
2. Reface
Situation 13

Ball goes out of bounds after faceoff before crossing restraining line. You can determine who caused. Possession?

1. Possession is determined by AP
2. The Team that didn’t cause the ball to go out of bounds

Bonus – can players leave the box?
Situation 13

Ball goes out of bounds after faceoff before crossing restraining line. You can determine who caused Possession?

1. Possession is determined by AP
2. The Team that didn’t cause the ball to go out of bounds

Bonus – can players leave the box?
Answer - No
Next Meeting

March 2nd 7PM  Fairport High
Guest Speaker Paul Wilson

Test review is 3/9